

# Grant Application Submission Notification Memo

**TO:** **Office of the City Council** | Jennifer Bruno, Taylor Hill, Sylvia Richards, Linda Sanchez, Lehua Weaver, Nick Tarbet  
**Office of the Mayor** | Erin Mendenhall, Rachel Otto, Jill Love  
**Department of Finance** | Mary Beth Thompson, Amy Dorsey, Randy Hillier  
**Office of the City Attorney** | Jaysen Oldroyd, SLCRecorder@slcgov.com Katherine Lewis, Scott Fisher, Tina Orme

**FROM:** Annie Christensen

**DATE:** December 18, 2024

**SUBJECT:** #3 WFRC CMAQ Highland Roundabout

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**FUNDING AGENCIES:** Wasatch Front Regional Council  
**GRANT PROGRAM:** Congestion Mitigation/Air Quality Program  
**REQUESTED GRANT AMOUNT:** \$1,043,057  
**DEPARTMENT:** Transportation  
**COLLABORATING AGENCIES:**  
**DATE SUBMITTED:** 12/12/2024

**SPECIFICS:**

- Equipment/Supplies Only
- Technical Assistance
- Provides \_\_\_ Hourly Positions
  - Existing       New       Overtime       Requires Funding After Grant

Explanation: Please see below

- Match Required \$75,743       In-Kind Services    and     Cash

**GRANT DETAILS:**

Salt Lake City will convert a traffic signal at 1700 East and 2100 South to a roundabout to reduce speeds, delays, emissions, air pollution, and to provide a better connection to a future shared use path on the southwest corner. University of Utah students designed this roundabout concept as a capstone project in 2023.

This location at 1700 East and 2100 South is adjacent to Highland High School. It is a preferred location for a roundabout due to traffic volumes as well as safety benefits. This is part of Salt Lake City's program to convert traffic signals and/or stop-controlled intersections to single-lane roundabouts as a strategy to reduce traffic congestion, mobile source emissions, and air pollution. This location is particularly relevant due to the proximity to the high school, as it provides a real-world learning experience for roundabouts and yielding behaviors for new drivers interacting on the street with other students who may be walking or biking to school.